



**STUDY AT THE
FACULTY OF EDUCATION OF THE
UNIVERSITY OF MARIBOR**

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Maribor, April 2021

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VISION OF THE FACULTY OF EDUCATION

The Faculty of Education of the University of Maribor wants to maintain a high level of education for primary school teachers, teachers of music and fine arts, inclusive educators, pre-school teachers and sports coaches. With excellency in research and artistic work it will, in the regional context and more broadly, permanently ensure development in education and represent the institution with the highest ethical and moral standards of operation, seeking to implement the principles of a democratic society.

MISSION OF THE FACULTY OF EDUCATION

The mission of the Faculty of Education of the University of Maribor is to integrate educational, research and artistic work in the field of education for development of teachers and contribution to the development of professional fields, scientific disciplines and artistic activities in the national and international environment.

GENERAL ENROLMENT INFORMATION

Candidates are expected to have and to be able to prove the knowledge of the Slovene language at least at B2 level according to the Common European Framework of Reference for Languages (CEFR).

Relevant evidence of compliance with this enrollment condition is:

- a certificate of completion of the B2 level Slovene language exam or equivalent,
- a certificate of completion of primary school in the Republic of Slovenia or of completion of a foreign primary school with the Slovene as the language of instruction,
- a Matura certificate or certificate of the last year of the secondary vocational education program, showing that you have passed the Slovenian language course,,
- a certificate of completion of bilingual (Slovene and foreign language) secondary education or of completion of foreign secondary education with Slovene as the language of instruction,
- diploma of higher education obtained in the Republic of Slovenia in the study programme and a certificate (statement) that the candidate has completed the programme in the Slovenian language.

Candidates who are taking (have taken) the General Matura or the Vocational Matura in the Republic of Slovenia do not need to send proof of their knowledge of the Slovene language; the National Examination Centre communicates the requested information to the Higher Education Application and Information Service.

Undergraduate academic study programmes - 1st Degree Programmes

- 1. Music Education**
- 2. Fine Arts Education**
- 3. Elementary Education**

1 MUSIC EDUCATION

This department is distinguished by artistic activities presented in form of concerts, student and professor performances, and performances of their musical compositions. The department cooperates with the Institute for Electroacoustic of the University of Applied Arts in Vienna. It is externally highly recognizable for the participation of its students in regional cultural activities and international references of its lecturers. Students are additionally motivated through contents of practical nature (e.g. instrument class, elective courses).

1.1 Aims

The programme goals for the students are to gain basic knowledge of three core aspects which have a clearly defined applicative orientation:

- Theoretical academic competence with the elements of analytical thinking
- Development of musical skills, chamber and solo music creations and compositions
- Methodical and didactical aspect of the expertise, supported by academic and research-based arguments.

1.2 Access requirements

Enrolment in the 1st Degree study programme Music Education is possible only for the candidates who have:

- Passed the General Matura exam.
- Passed the Vocational Matura exam in a secondary-school programme and Matura exam in Music;
- Completed a four-year secondary school programme by 1st June, 1995.

All candidates must pass a test of special talent, ability and skills (a test of musical aptitude) which is a condition for enrolment in the study programme. The dates of exams are published in the annual Call for Enrolment into Undergraduate and Uniform Master's Study Programs.

After applying for enrolment, applicants will receive an email notification of the date and the course of the music aptitude test. The testing is held at the Faculty of Education, University of Maribor. To the candidates who have passed the musical aptitude test for enrolment into the Music Education programme at the Faculty of Education, University of Maribor, in previous years (from 1997 onwards) the test is granted as passed.

If there are still vacancies after the selection procedure in the first application deadline, the test of musical aptitude will also take place in the second application deadline.

Musical aptitude test consists of two parts:

1. Solfeggio test with dictation,
2. Piano programme.

More detailed information is published on the faculty's website <https://pef.um.si/>.

Enrolment slots

	Full-time	Part-time
Music Education, 1st Degree	20	-

Official duration of the study programme: 4 years (240 ECTS)

1.3 Study programme

1st YEAR (60 ECTS)

No.	1. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/1	Elementary Solfeggio	60	120	180/6
1/2	Basis of Conducting	75	105	180/6
1/3	Elements of Compositional Technique	60	120	180/6
1/4	Instrumental and Chamber Music I	30	150	180/6
1/5	Piano Practical Course I	75	15	90/3
1/6	Introduction to the Methodology of Pedagogical Research	45	45	90/3
		345	555	900/30

No.	2. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/7	Psychology	75	75	150/5
1/8	Solfeggio	60	90	150/5
1/9	Conducting more Voices	75	105	180/6
1/10	Compositional Technique	60	90	150/5
1/11	Instrumental and Chamber Music II	30	150	180/6
1/12	Piano Practical Course II	75	15	90/3
		375	525	900/30

2nd YEAR (60 ECTS)

No.	3. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
2/1	Basics of Didactics	60	90	150/5
2/2	General Pedagogy for Art	60	90	150/5
2/3	Vocal Polyphony of the 16th Century	30	90	120/4
2/4	Conducting Youth Choirs	75	75	150/5
2/5	Harmony with Solfeggio	45	75	120/4
2/6	Instrumental Practicum I	30	90	120/4
2/7	Piano Practical Course III	75	15	90/3
		375	525	900/30

No.	4. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
2/8	Observation Practice - Didactics <i>or</i> Observation Practice - General Pedagogy <i>or</i> Observation Practice - Psychology	5		90/3
2/9	Instrumental Counterpoint	30	120	150/5
2/10	Conducting Compositions of J. Gallus	75	75	150/5
2/11	Analysis of Harmony and Recognition of Accordical Structures	60	120	180/6
2/12	Instrumental Practicum II	30	90	120/4
2/13	Elective Course*	60	60	120/4
2/14	Piano Practical Course IV	75	15	90/3
		335	480	900/30

3rd YEAR (60 ECTS)

No.	5. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
3/1	Introduction to Didactics of Music	60	60	120/4
3/2	Special Pedagogy	45	45	90/3
3/3	Formal Analysis	30	120	150/5
3/4	Conducting Works of Renaissance Composers	75	105	180/6
3/5	Music Instruments and Basis of Instrumentation	60	90	150/5
3/6	Instrumental Practicum III	30	90	120/4
3/7	Piano Practical Course V	75	15	90/3
		375	525	900/30

No.	6. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
3/8	Didactics of Music with Practice in Primary School	105	75	240/8
3/9	Compositional Technique of the 20th Century	30	60	90/3
3/10	Conducting Contemporary Compositions	60	90	150/5
3/11	Score Playing	30	60	90/3
3/12	Music History I	45	75	120/4
3/13	Instrumental Practicum IV	30	90	120/4
3/14	Piano Practical Course VI	75	15	90/3
		375	465	900/30

In the case of study units Instrumental practicum I, II, III and IV, the student chooses between flute, guitar and clarinet.

4th YEAR (60 ECTS)

No.	7. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
4/1	Didactics of Music in Secondary School	60	60	180/6
4/2	Elective Course*	60	60	120/4
4/3	Acoustics	60	120	180/6
4/4	Elective Course*	60	60	120/4
4/5	Leading Bass and Improvisation	45	75	120/4
4/6	Music History II	75	105	180/6
		360	480	900/30

No.	8. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
4/7	Didactics of Music in Music School	75	75	210/7
4/8	History of Contemporary Music	60	180	240/8
4/9	Elective Course**	45	105	150/5
4/10	Elective Course**	45	105	150/5
4/11	Elective Course**	45	105	150/5
	Free Elective Course***			150/6
		270	570	900/30

* Each student can select a study unit from a set of departmental elective courses.

** Each student can select a study unit from a set of the faculty's elective courses.

***Each student can select a free elective course instead of the listed elective courses from a set of the University's set of courses (any course from other faculties or universities).

ELECTIVE COURSES - SET I (INTERNAL ELECTIVE COURSES)*

No.	Course Title	CH	IWS	HOURS/ECTS
I/1	Microtonal Music	60	60	120/4
I/2	Conducting Ensembles	60	60	120/4
I/3	Instrumentation	60	60	120/4
I/4	Practical Course for Ancient Music	60	60	120/4
I/5	Actual Clarinet Music Practical Course	60	60	120/4
I/6	Methodics of Early Learning of Solfeggio	60	60	120/4
I/7	Twelve Tone Technique	60	60	120/4
I/8	Art History	60	60	120/4
I/9	Ensemble Arrangement	60	60	120/4
I/10	Playing Orff Instruments	60	60	120/4

ELECTIVE COURSES - SET II (INTERNAL ELECTIVE COURSES)**

No.	Course Title	CH	IWS	HOURS/ECTS
II/1	Choir	45	105	150/5
II/2	Rhetoric and Communication	45	105	150/5
II/3	A Child in his/her Peer-Group	45	105	150/5
II/4	Working with Parents	45	105	150/5
II/5	Class-Master and Classroom Management	45	105	150/5
II/6	Choir	45	105	150/5

Legend: CH (lectures, seminars, and practise), IWS - individual work of the Student, number of practice sessions

1.4 Professional or scientific title

After completing all obligations of the study programme, students acquire the professional title of **profesor/profesorica glasbe (UN) with abbreviation prof. glasbe (UN)**.

1.5 Professional status

The first Degree University study programme Music Education is designed in accordance with the basic principles of the European Higher Education Area, as developed in the Bologna process, so that after completing the first cycle it allows for both employment and continuation of studies in second-degree study programmes. As a first cycle study programme, it does not enable graduates to perform professional services in education independently. Nevertheless, it provides a wide variety of employment options for them.

2 FINE ARTS EDUCATION

Department of Fine Arts educates artistically gifted students who would like to develop their own artistic sensibility, learn about the richness of artistic creativity in the past, and qualify to become responsible and creative educators. On their path towards this demanding profession they are accompanied by experienced professors who have already proved themselves with their artistically creative and scientific work. Department of Fine Arts at the Faculty of Education of the University of Maribor is recognized in the wider environment for its frequent and reverberant student and professor performances at exhibition centres in Maribor, all over Slovenia and more and more frequently abroad.

2.1 Aims

The key objective of this programme is to educate worldly-wise graduates to be able to:

- Be well-equipped with all the necessary general as well as specific knowledge, skills and abilities to cope, as teachers, with all the requirements of the contemporary elementary and secondary education
- Exert creativity in problem solving which is necessary in various complex and unpredictable situations that continue to emerge during the educational process
- Support their pedagogical and didactical decisions and actions with rational, professional, and research-based arguments
- Be employable

2.2 Access requirements

Enrolment in the academic programme in Fine Arts Education is possible only for the candidates who have:

- Passed the General Matura exam.
- Passed the Vocational Matura exam in a secondary-school programme and Matura exam in Art History; the elective subject cannot be the subject that the candidates had already passed in the Vocational Matura exam.
- Completed a four-year secondary school programme by 1st June, 1995.

All candidates must pass a test of special talent, ability and skills (a test of artistic aptitude) which is a condition for enrolment in the study programme. The dates of exams are published in the annual Call for Enrolment into Undergraduate and Uniform Master's Study Programs.

After applying for enrolment, applicants will receive an email notification of the date and the course of the artistic aptitude test. The testing is held at the Faculty of Education, University of Maribor. To the candidates who have passed the artistic aptitude test for enrolment into the Fine Arts Education programme at the Faculty of Education, University of Maribor, in previous years (from 1997 onwards) the test is granted as passed.

If there are still vacancies after the selection procedure in the first application deadline, the test of artistic aptitude will also take place in the second application deadline.

Information about the test

The test comprises plain air or concept drawing and painting; duration: 4 - 5 hrs. Candidates have to bring their own drawing or painting material, depending on the technique of their expression, appropriate paper and drawing or painting board (e.g. drawing board, hardboard or hard cardboard).

More detailed information is published on the faculty's website <https://pef.um.si/>.

Enrolment slots

	Full-time	Part-time
Fine Arts Education, 1st Degree	20	-

Official duration of the study programme: 4 years (240 ECTS)

2.3 Study programme

1st YEAR (60 ECTS)

No	1. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/1	Drawing I	105	165	270/9
1/2	Painting I	90	210	300/10
1/3	Sculpture I	105	135	240/8
1/4	Introduction to the Methodology of Pedagogical Research	45	45	90/3
		345	555	900/30

No	2. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/5	Psychology	75	75	150/5
1/6	Art History I	60	90	150/5
1/7	Painting II	90	210	300/10
1/8	Print Making I	120	180	300/10
		345	555	900/30

2nd YEAR (60 ECTS)

No	3. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
2/1	Basics of Didactics	60	90	150/5
2/2	General Pedagogy for Fine Art	60	90	150/5
2/3	Sculpture II	105	165	270/9
2/4	Form and Context I	60	60	120/4
2/5	Art History II	60	150	210/7
		345	555	900/30

No	4. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
2/6	Observation Practice - Didactics <i>or</i> Observation Practice General Pedagogy <i>or</i> Observation Practice - Psychology	5	85	90/3
2/7	Drawing II	90	210	300/10
2/8	Print Making II	135	135	270/9
2/9	Sculpture III	135	105	240/8
		365	535	900/30

3rd YEAR (60 ECTS)

No	5. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
3/1	Didactics of Fine Art in Primary School	165	135	300/10
3/2	Special Pedagogy	45	45	90/3
3/3	Drawing III	75	135	210/7
3/4	Elective Course*	45	105	150/5
3/5	Elective Course*	45	105	150/5
		375	525	900/30

No	6. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
3/6	Teaching Practice at Primary School		180	180/6
3/7	Elective Course*	45	105	150/5
3/8	Drawing IV	75	225	300/10
3/9	Painting III	135	135	270/9
		255	645	900/30

4th YEAR (60 ECTS)

No	7. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
4/1	Fine Art Special Education Pedagogy Project	60	120	180/6
4/2	Form and Context II	60	90	150/5
4/3	Print Making III	105	165	270/9
4/4	Sculpture IV	135	165	300/10
		360	540	900/30

No	8. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
4/5	Art History III	60	90	150/5
4/6	Painting IV	135	165	300/10
4/7	Elective Course*	45	105	150/5
4/8	Elective Course**	45	105	150/5
4/9	Elective Course**	45	105	150/5
	Free Elective Course ***			150/6
		330	570	900/30

*Each student can select four courses from this set of courses (20 ECTS).

** Each student can select two courses from this set of courses (10 ECTS).

***Each student can select a free elective course instead of the listed elective courses from a set of the University's set of courses (any course from other faculties or universities).

ELECTIVE COURSE*S - SET I (DEPARTMENT'S ELECTIVE COURSES)

No.	Course Title	CH	IWS	HOURS/ECTS
I/1	Ceramics	45	105	150/5
I/2	Workshop	45	105	150/5
I/3	The History of Photography	45	105	150/5
I/4	Photographic Portfolio	45	105	150/5
I/5	Art History as a Local History Discipline	45	105	150/5
I/6	Intermedia Arts I	45	105	150/5
I/7	Intermedia Arts II	45	105	150/5
I/8	Intermedia Arts III	45	105	150/5
I/10	Nude	45	105	150/5
I/11	Drawing and Illustration	45	105	150/5

ELECTIVE COURSES - SET II (FACULTY'S ELECTIVE COURSES)**

No.	Course Title	CH	IWS	HOURS/ECTS
I/1	Rhetoric and Communication	45	105	150/5
I/2	A Child in his/her Peer-Group	45	105	150/5
I/3	Working with Parents	45	105	150/5
I/4	Class-Master and Classroom Management	45	105	150/5
I/5	Choir	45	105	150/5
I/6	Rhetoric and Communication	45	105	150/5

Legend: CH (lectures, seminars, and practise), IWS - individual work of the Student, number of practice sessions

2.4 Professional or Scientific title

After completing all obligations of the study programme, students acquire the professional title of **profesor/profesorica likovne pedagogike (UN) with abbreviation prof. lik. ped. (UN)**.

2.5 Professional status

The respective first degree academic programme will provide the graduates with a wide range of employment opportunities in the educational sphere, either in their own discipline or in the related ones. It does not enable them to perform professional services in education independently. Graduates who decide to continue their studies by enrolling in the second degree academic programme in Fine Arts Education will acquire the necessary qualifications to be able to work independently as educators.

3 ELEMENTARY EDUCATION

In the field of education and research activities, the members of this department cooperate with educational institutions from Croatia, Hungary, Finland, Austria, Greece, Germany and France. Exchange of students and professors is implemented within the mobility programmes like Erasmus + and CEEPUS. The department grows its recognition based on good relations with students and presentation of results of research activities where students also actively participate, at scientific conferences at home and abroad, with publications in magazines and with book publications.

3.1 Aims

The key objective of this programme is to educate graduates to be able to:

- Be well-equipped with all the necessary general and specific knowledge, skills and abilities to cope, as teachers, with all the requirements of contemporary elementary education.
- Exert creativity in problem solving which is necessary in various complex and unpredictable situations that continue to emerge during the educational process.
- To support their pedagogical and didactical decisions and actions with rational, professional, and research-based arguments.
- Be employable.

3.2 Access requirements

Enrolment in the first cycle academic programme Elementary Education is possible only for the candidates who have passed the Matura exam or completed a four-year secondary school programme by 1st June, 1995.

Enrolment slots

	Full-time	Part-time
Elementary Education, 1st Degree	70	-

Official duration of the study programme: 4 years (240 ECTS)

3.3 Study programme

1st YEAR (60 ECTS)

No.	1. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/1	Education	90	120	210/7
1/2	Developmental Psychology (Middle Childhood)	60	120	180/6
1/3	Ethical and Social Aspects in Education	45	45	90/3
1/4	Information-Communication Technology	60	60	120/4
1/5	Reading	60	30	90/3
1/6	Introduction to the Methodology of Pedagogical Research	60	60	120/4
1/7	Practice I	/	90	90/3
		375	525	900/30

No.	2. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/8	Psychology in Education	45	45	90/3
1/9	English for Primary School Teachers	60	60	120/4
1/10	Selected Topics from Natural Sciences - Physics	60	90	150/5
1/11	Selected Topics from Natural Sciences - Biology	60	90	150/5
1/12	Selected Topics from Natural Sciences – Chemistry	60	90	150/5
1/13	Special Pedagogy	75	75	150/5
1/14	Practice II	/	90	90/3
		360	540	900/30

2nd YEAR (60 ECTS)

No.	3. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
2/1	Didactics	75	75	150/5
2/2	Selected Topics from Social Sciences -	45	75	120/4
2/3	Selected Topics from Social Sciences - History	45	75	120/4
2/4	Slovene I	90	120	210/7
2/5	Literature	45	75	120/4
2/6	Vocal and Instrumental Practical Course I	30	60	90/3
2/7	Practice III	/	90	90/3
		330	570	900/30

No.	4. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
2/8	Mathematics for Primary School Teachers	90	150	240/8
2/9	Slovene II	90	120	210/7
2/10	Didactical Practical Course of Science and Technics	45	45	90/3
2/11	Sociological Practical Course	45	45	90/3
2/12	Vocal and Instrumental Practical Course II	30	60	90/3
2/13	Basic Art-Educational Topics	60	30	90/3
2/14	Selected Chapters of Sport	60	30	90/3
		420	480	900/30

3rd YEAR (60 ECTS)

No.	5. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
3/1	Juvenile Literature	60	60	120/4
3/2	Music Pedagogical Practicum	45	45	90/3
3/3	Didactics of Slovene Language and Literature I	75	75	150/5
3/4	Didactics of Science and Technics I	75	75	150/5
3/5	Didactics of Environmental and Social Studies I	75	75	150/5
3/6	Elective Course*	45	75	120/4
3/7	Elective Course*	45	75	120/4
		420	480	900/30

No.	6. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
3/8	Mathematics Education I	75	75	150/5
3/9	Music Didactics I	75	75	150/5
3/10	Art Didactics I	75	75	150/5
3/11	Didactics of Physical Education I	75	75	150/5
3/12	Elective Course*	45	75	120/4
3/13	Practice IV	/	180	180/6
		345	555	900/30

4th YEAR (60 ECTS)

No.	7. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
4/1	Didactics of Slovene Language and Literature II	60	60	120/4
4/2	Mathematics Education II	60	60	120/4
4/3	Didactics of Science and Technics II	60	60	120/4
4/4	Music Didactics II	60	60	120/4
4/5	Didactics of Physical Education II	60	60	120/4
4/6	Art Didactics II	60	60	120/4
4/7	Practice V	/	180	180/6
		360	540	900/30

No.	8. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
4/8	System Dynamics	75	105	180/6
4/9	Didactics of Environmental and Social Studies	60	60	120/4
4/10	Elective Course*	45	75	120/4
4/11	Elective Course**	45	105	150/5
4/12	Elective Course**	45	105	150/5
4/13	Practice VI		180	180/6
	Free Elective Course ***			150/6
		270	630	900/30

*Each student selects four courses from this set of courses.

**Each student selects two courses from this set of courses or set of external elective courses offered by other faculties totalling at least 10 ECTS

*** Each student can select a free elective course instead of the listed elective courses from a set of the University's set of courses (any course from other faculties or universities).

ELECTIVE COURSES - SET I* (INTERNAL ELECTIVE COURSES)

No.	Course Title	CH	IWS	HOURS/ECTS
I/1	Traffic Education	45	75	120/4
I/2	Astronomy	45	75	120/4
I/3	Skiing and Outdoor School	45	75	120/4
I/4	Literature in New Media	45	75	120/4
I/5	Foreign Language Learning and Teaching	45	75	120/4
I/6	Environmental and Social Studies Lessons outside the Classroom	45	75	120/4
I/7	Mathematical club	45	75	120/4
I/8	Art Culture	45	75	120/4
I/9	Musical Culture	45	75	120/4
I/10	Dramatization in Foreign Language Learning	45	75	120/4

I/11	Individualized Program for Children with Special Needs	45	75	120/4
I/12	Learning and Teaching Cultural Heritage in the Subjects	45	75	120/4
I/13	School Garden and Sustainable Food Production	45	75	120/4
I/14	Ethics with Children	45	75	120/4

ELECTIVE COURSES - SET II* (FACULTY'S ELECTIVE COURSES)

No.	Course Title	CH	IWS	HOURS/ECTS
I/1	Rhetoric and Communication	45	105	150/5
I/2	A Child in his/her Peer-Group	45	105	150/5
I/3	Class-Master and Classroom Management	45	105	150/5
I/4	Working with Parents	45	105	150/5
I/5	Choir	45	105	150/5
I/6	Rhetoric and Communication	45	105	150/5

Legend: CH (lectures, seminars, and practise), IWS - individual work of the Student, number of practice sessions

3.4 Professional or Scientific title

After completing all obligations of the study programme, students acquire the professional title of **profesor/profesorica razrednega pouka (UN) with abbreviation prof. raz. pouka (UN)**.

3.5 Professional status

Graduates who have completed the first degree study programme in Elementary Education do not have the competences to teach in class independently. The competences required for such work can only be acquired after graduating from a second degree programme according to the Bologna Process.

Undergraduate professionally oriented study programmes - 1st Degree Programmes

- 1. Preschool Education**
- 2. Sports Training**

1 PRESCHOOL EDUCATION

This department educates future preschool teachers, takes care for the development of the practice and closely cooperates with kindergartens in Maribor and its wider area. Within the framework of the study process, students prepare puppetry, drama and music shows for preschool children. Members of the department actively participate at professional and scientific meetings at home and abroad and, in cooperation with preschool institutions, and permanently keep the preschool pedagogical practice up-to-date. Study programme and profession of preschool teachers are diverse and offer plenty of opportunities for creativity at work. The fast developing discipline in the field of preschool pedagogical sciences demands continued re-education and personal growth.

1.1 Aims

The primary aim of this programme is to educate students to be able to perform their work with preschool children and pupils of the first grade of the nine-year elementary school in a quality manner and to cooperate with their parents, co-workers and other experts in kindergartens, schools and elsewhere.

2.1 Access requirements

Applicants who can enrol in the first degree higher education study programme in Preschool Education:

- all candidates who have passed the General Matura exam;
- all candidates who have passed the final exam or the Vocational Matura exam in the secondary-school programmes in Preschool Education or Health Education;
- all candidates who have completed a four-year secondary school programme by 1st June, 1995.

Enrolment slots

	Full-time	Part-time
Preschool Education, 1st Degree	60	65

Official duration of the study programme: 3 years (180 ECTS).

2.2 Study programme

1st YEAR (60 ECTS)

No.	1. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/1	Vocal-Instrumental Practicum I	45	45	90/3
1/2	Introduction to the Methodology of Pedagogical Research	55	65	120/4
1/3	Theory of Education	40	50	90/3
1/4	Motoric of Children	50	100	150/5
1/5	Preschool Pedagogy	90	120	210/7

1/6	Developmental Psychology	75	105	180/6
1/7	Praxis Education I	/	60	60/2
		355	545	900/30

No.	2. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/8	Didactics	40	50	90/3
1/9	Slovene Language	75	75	150/5
1/10	Vocal Instrumental Practicum II	45	105	150/5
1/11	Principles of Natural Sciences	75	135	210/7
1/12	Juvenile Literature	55	95	150/5
1/13	Educational Psychology	40	50	90/3
1/14	Praxis Education II	/	60	60/2
		330	570	900/30

2nd YEAR (60 ECTS)

No.	3. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
2/1	Didactics of Music Education	90	120	210/7
2/2	Didactic Approaches for Natural Environment Teaching	90	120	210/7
2/3	Dance Education Didactics	90	120	210/7
2/4	Didactics of Physical Education	90	120	210/7
2/5	Praxis Education III - Integral Praxis	/	60	60/2
		360	540	900/30

No.	4. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
2/6	Special Pedagogy	60	90	150/5
2/7	Didactics of Introduction into Social Environment	90	120	210/7
2/8	Didactics of Language Education	90	120	210/7
2/9	Motor Practical Course	45	45	90/3
2/10	Elementary Art Educational Practice	40	50	90/3
2/11	Praxis Education IV - Integral Praxis	/	30	30/1
2/12	Practical Education V – Compact Pedagogical Praxis	10	110	120/4
		335	565	900/30

3rd YEAR (60 ECTS)

No.	5. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
3/1	Didactics of Technical Education	40	80	120/4
3/2	Puppetry - Dramatic Education	90	120	210/7
3/3	Didactics of Visual Art Activities	90	120	210/7
3/4	Elective Course I*	45	75	120/4
3/5	Elective Course II**	60	60	120/4
3/6	Elective Course III***	45	45	90/3
3/7	Praxis Education VI - Integral Praxis		30	30/1
		370	530	900/30

No.	6. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
3/8	Sociology of Family and Preschool Child	45	45	90/3
3/9	Mathematics Education	75	75	150/5
3/10	Elective Course II**	60	60	120/4
3/11	Elective Course III***	45	45	90/3
3/10	Praxis Education VII - Integral Praxis		30	30/1
3/11	Practical Education VIII - Compact Pedagogical Praxis	10	200	210/7
3/12	Graduation Project	10	200	210/7
		245	655	900/30

* From the selection of courses in set I (internal elective courses - professional courses), each student selects one course with 4 ECTS credit points. Elective courses will be organized if at least 15 students sign up.

** From the selection of courses in set I (internal elective courses - course didactics), each student selects two courses with 8 ECTS credit points. Elective courses will be organized if at least 10 students sign up.

*** From the selection of courses in set III (external elective courses), each student selects two subjects totalling 6 ECTS. Elective courses will be organized if at least 15 students sign up.

ELECTIVE COURSES - SET I (INTERNAL ELECTIVE COURSES - PROFESSIONAL COURSES)*

No.	Course Title	CH	IWS	HOURS/ECTS
I/1	Useful Psychological Approaches in Preschool Education	45	75	120/4
I/2	Methodology of Qualitative and Quantitative Pedagogical Research	45	75	120/4
I/3	Children's Play and Attachment	45	75	120/4
I/4	Educational Concepts in Theory and Practice	45	75	120/4
I/5	Sensomotorics	45	75	120/4
I/6	Slovene Oral Texts	45	75	120/4
I/7	Moral Education and Ethics	45	75	120/4

ELECTIVE COURSES - SET II (INTERNAL ELECTIVE COURSES - COURSE DIDACTICS)**

No.	Course Title	CH	IWS	HOURS/ECTS
II/1	Language Activities in Kindergarten	60	60	120/4
II/2	Sports in Outdoor Education	60	60	120/4
II/3	Dancing Dramatization in Kindergarten	60	60	120/4
II/4	Art Expression and Space	60	60	120/4
II/5	Music Activities in Kindergarten	60	60	120/4
II/6	Children's Play and Research in Natural Environment	60	60	120/4
II/7	Adult's Role in Child's Introducing into Social Environment	60	60	120/4

ELECTIVE COURSES - SET III (EXTERNAL ELECTIVE COURSES)***

No.	Course Title	CH	IWS	HOURS/ECTS
III/1	Teaching English at Preschool Level	45	45	90/3
III/2	Learning Mathematics through Playing	45	45	90/3
III/3	Pedagogic Communication and Partnership among Kindergarten, School and Family	45	45	90/3
III/4	Team Work in Kindergarten and School	45	45	90/3
III/5	Preparing and Realizing a Puppetry Project - Performance	45	45	90/3
III/6	Family Literacy	45	45	90/3
III/7	Playing Instruments - Orff's Instruments	45	45	90/3
III/8	Motoric Talented Children	45	45	90/3
III/9	Visual Art Activities in the Museum and Gallery	45	45	90/3

Legend: CH (lectures, seminars, and practise), IWS - individual work of the Student, number of practice sessions

2.3 Professional or scientific title

After successful defence of the thesis, the student acquires a professional title **diplomirana vzgojiteljica/diplomiran vzgojitelj predšolskih otrok (VS) with abbreviation dipl. vzg. (VS).**

2.4 Professional status

A graduate of the Preschool Education will meet the requirements for the position of:

- a preschool teacher;
- a teacher in the 1st grade of a nine-year primary school;
- a teacher of after-schoolclasses in primary school;
- a headmaster/headmistress in a kindergarten;
- an educational consultant and
- an expert/a technical assistant.

2 SPORTS TRAINING

The primary activity of the Department of Sports Training is provision of graduate study programme in which the students qualify to work with athletes of all quality categories, ages and genders - even top-class athletes. There are well-renowned sports experts from various sports areas participating in this programme.

2.1 Aims

The basic goal of the study programme Sports Training is to educate and train graduates to be able to:

- plan, execute and monitor the process of training prospective top notch athletes of different ages and categories, both male and female;
- guide athletes during competitions in a specific sport discipline;
- work at all stages of selective process dealing with talented children or promising athletes in a specific sport discipline;
- develop modern methods and strategies during the training process;
- implement new scientific findings into training practice and partake in discovery and evaluation of novelties related to sports training;
- advise and partake in education of amateur and professional personnel in the field of sports;
- take part in the additional sports programmes of primary and secondary schools;
- look for sporting talents among children and young adults;
- engage in creative problem-solving in various complex and unforeseeable situations which might occur during training.

2.2 Access requirements

Applicants who can enrol into the first degree higher education study programme in Sports Training:

- all candidates who have passed the General Matura exam;
- all candidates who have passed the Vocational Matura exam;
- all candidates who have passed the final exam of any secondary-school programme.

All candidates must pass a test of special talent, ability and skills (test of motoric skills) which is a condition for enrolment in the study programme. The dates of exams are published in the annual Call for Enrolment into Undergraduate and Uniform Master's Study Programs.

After applying for enrolment, applicants will receive an email notification of the date and the course of the motoric skills test. The testing is held at the Faculty of Education, University of Maribor. To the candidates who have passed the motoric skills test for enrolment into the Sports Training programme at the Faculty of Education, University of Maribor, in previous years (from 1997 onwards), the test is granted as passed.

If there are still vacancies after the selection procedure in the first application deadline, the motoric skills test will also take place in the second application deadline.

Prior to the test of motoric skills, all candidates have to provide the Faculty of Education, Koroška cesta 160, 2000 Maribor, with at least one of the following evidence:

- Evidence of at least five-year status in the selected sports discipline, or
- Evidence of sports competition achievements in the selected sports discipline, or
- Evidence of at least two-year's working as a sports coach and of the achievement of quality results in the selected sports discipline, or
- Evidence of the acquired professional qualification enabling him/her to work as a sports coach in the selected sports discipline.

More detailed information is published on the faculty's website <https://pef.um.si/>.

Enrolment slots

	Full-time	Part-time
Sports Training, 1st Degree	–	35

Official duration of the study programme: 3 years (180 ECTS).

2.3 Study programme

1st YEAR (60 ECTS)

No.	1. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/1	Didactic-Pedagogical Basis of Sport	60	120	180/6
1/2	Information-Communication Technology and Sport	60	120	180/6
1/3	Psychology of Sport	75	105	180/6
1/4	Sociology of Sport	60	120	180/6
1/5	Methodology of Research in Sport	60	120	180/6
		315	585	900/30

No.	2. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/6	Developmental Psychology	75	105	180/6
1/7	Introduction to Human Physiology	75	105	180/6
1/8	Functional Anatomy	75	105	180/6
1/9	Sport Nutrition	60	120	180/6
1/10	Free elective course 1**	60	120	180/6
		345	555	900/30

2nd YEAR (60 ECTS)

No.	3. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
2/1	Physiology of Sport	75	105	180/6
2/2	Sport Massage	60	120	180/6
2/3	Introduction to Kinesiology	60	120	180/6
2/4	Sport Medicine and Injuries	90	90	180/6
2/5	Basics of Movement	75	105	180/6
		360	540	900/30

No.	4. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
2/6	Biomechanics	60	120	180/6
2/7	Theory of Sports Training I	90	90	180/6
2/8	Selected sport I*	165	195	360/12
2/9	Free elective course 2**	60	120	180/6
	Skupaj	375	525	900/30

3rd YEAR (60 ECTS)

No.	5. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
3/1	Theory of Sport Training II	90	90	180/6
3/2	Selected sport II*	165	195	360/12
3/3	Free elective course 3**	60	120	180/6
3/4	Practice I	/	180	180/6
	Skupaj	315	585	900/30

No.	6. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
3/5	Philosophy of Sport	60	120	180/6
3/6	Measurements in sport	60	120	180/6
3/7	Free elective course 4**	60	120	180/6
3/8	Graduation Seminar Project	30	150	180/6
3/9	Practice II	/	180	180/6
	Skupaj	210	690	900/30

*Each student selects the course Selected sport I and II of the same sports discipline.

** Each student selects four courses from the set of the free elective courses. The free elective courses can be selected also from other appropriate study programmes. Free elective courses will be organized if at least 10 students sign up.

Set of selected sports I and II*

Št.	Predmet	KU	IDŠ	URE/ECTS
OI/1	Volleyball I	165	195	360/12
OI/2	Basketball I	165	195	360/12
OI/3	Football I	165	195	360/12
OI/4	Handball I	165	195	360/12
OI/5	Artistic Gymnastics I	165	195	360/12
OI/6	Alpine Skiing I	165	195	360/12
OI/7	Swimming I	165	195	360/12
OI/8	Track and Field I	165	195	360/12
OI/9	Fitness I	165	195	360/12
OI/10	Mountaineering and Trekking I	165	195	360/12
OI/11	Judo I	165	195	360/12
OI/12	Karate I	165	195	360/12
OI/13	Tennis I	165	195	360/12
OI/14	Rowing I	165	195	360/12
OI/15	Sailing I	165	195	360/12
OI/16	Cycling I	165	195	360/12
OI/17	Nordic Skiing and Nordic Walking I	165	195	360/12
OI/18	Ice Hockey I	165	195	360/12
OI/19	Volleyball II	165	195	360/12
OI/20	Basketball II	165	195	360/12

OI/21	Football II	165	195	360/12
OI/22	Handball II	165	195	360/12
OI/23	Artistic Gymnastics II	165	195	360/12
OI/24	Alpine Skiing II	165	195	360/12
OI/25	Swimming II	165	195	360/12
OI/26	Track and Field II	165	195	360/12
OI/27	Fitness II	165	195	360/12
OI/28	Mountaineering and Trekking II	165	195	360/12
OI/29	Judo II	165	195	360/12
OI/30	Karate II	165	195	360/12
OI/31	Tennis II	165	195	360/12
OI/32	Rowing II	165	195	360/12
OI/33	Sailing II	165	195	360/12
OI/34	Cycling II	165	195	360/12
OI/35	Nordic Skiing and Nordic Walking II	165	195	360/12
OI/36	Ice Hockey II	165	195	360/12

Free elective courses**

Št.	Predmet	KU	IDŠ	URE/ECTS
PI/1	Acrobatics	60	120	180/6
PI/2	Law in Sport	60	120	180/6
PI/3	English for Coaches	60	120	180/6
PI/4	German for Coaches	60	120	180/6
PI/5	Outdoor Sports Activities	60	120	180/6
PI/6	Sports Management	60	120	180/6
PI/7	History of Sport	60	120	180/6
PI/8	Physical Activity and Health	60	120	180/6
PI/9	Yoga in Sports	60	120	180/6
PI/10	Classical Massage in Sport	60	120	180/6
PI/11	Psychological Preparation in Sport	60	120	180/6
PI/12	Communication in Sport	60	120	180/6
PI/13	Sport Animation in Tourism	60	120	180/6

Legend: CH (lectures, seminars, and practise), IWS - individual work of the Student, number of practice sessions

2.4 Professional or scientific title

After successful defence of the thesis, the student acquires a professional title **diplomirani športni trener/trenerka (VS) with abbreviation dipl. šp. tren. (VS)**.

2.5 Professional status

Students who complete the programme Sports Training will be able to work:

- in selective programmes within sports organisations,
- with top athletes within sports organisations,
- as independent professionals in different sports-related activities,
- as sports animators in tourism,
- in any other fields related to sports.

Postgraduate study programmes (Masters') - 2nd Degree Programmes

- 1. Music Education**
- 2. Fine Arts Education**
- 3. Elementary Education**
- 4. Inclusion in Education**
- 5. Preschool Education**

1 MUSIC EDUCATION

1.1 Aims

The objectives of the programme for the graduates are to acquire basic knowledge in three fundamental aspects with a clearly defined applicative orientation:

- Theoretical professional competence with the elements of analytical thinking
- The development of musical skills, chamber and solo music making and creating
- Methodical didactic aspect of the profession supported by professional and research-substantiated arguments

1.2 Access requirements

Candidates can enrol in the second cycle study programme Music Education if they have completed:

- a first cycle study programme from the professional area Music education (0114) to the extent of 240 ECTS
- a first cycle study programme from the professional area Music education (0114), Music art (0215), Musicology (0229) to the extent of 180 ECTS. Before enrolment, they must complete the following requirements: a preparatory year of 60 ECTS. They can also complete the requirements in further training programmes before enrolment.
- University study program, adopted before 11 June, 2004, in the following professional fields: Music art (0215), Musicology (0229). Prior to enrollment, they must complete the following obligations: a preparatory year in the amount of 45 ECTS. They can also complete the requirements in further training programmes before enrolment.

Candidates who have completed equivalent comparable education abroad are also eligible and are enrolled under the same conditions as candidates who have completed their education in Slovenia. Before enrolling in a study programme, they must complete the recognition process for the purpose of continuing their studies.

Enrolment slots

	Full-time	Part-time
Music Education, 2nd Degree	20	-

Official duration of the study programme: 1 year (60 ECTS)

1.3 Study programme

1. YEAR (60 ECTS)

No.	1. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/1	Methodology of Scientific Research	60	120	180/6
1/2	Multicultural Music Education	45	45	90/3
1/3	Reflective Teaching	45	75	120/4
1/4	Information-Communication Technology	45	45	90/3
1/5	Ethnomusicology	60	60	120/4
1/6	Selected Chapters from History of Music	45	45	90/3
1/7	Pedagogical Practical Work	5	205	210/7
		305	595	900/30

No.	2. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/8	Elective course - musical-theoretical set*	45	105	150/5
1/9	Elective course - musical-theoretical set*	45	105	150/5
1/10	Master Thesis	15	585	600/20
1/8	Elective course - instrumental set*	45	105	150/5
1/9	Elective course - instrumental set*	45	105	150/5
1/10	Master Thesis	15	585	600/20
	Skupaj	105	795	900/30

*Each student selects two courses from musical-theoretical set or instrumental set.

ELECTIVE COURSES: MUSICAL- THEORETICAL SET

No.	Course Title	CH	IWS	HOURS/ECTS
I/1	Compositional Technique of J. M. Hauer	45	105	150/5
I/2	Orchestration	45	105	150/5
I/3	Vocal Instrumental Works	45	105	150/5

ELECTIVE COURSES: INSTRUMENTAL SET

No.	Course Title	CH	IWS	HOURS/ECTS
I/1	Performing Praxis of Solo and Chamber Music	45	105	150/5
I/2	Esthetical Aspects of Compositional Technique	45	105	150/5
I/3	Jazz and Contemporary Improvised Music	45	105	150/5

Legend: CH (lectures, seminars, and practise), IWS - individual work of the Student, number of practice sessions

1.4 Professional or scientific title:

After completing all obligations of the study programme, students acquire the professional title of **magister profesor/magistrica profesorica glasbene pedagogike with abbreviation: mag. prof. glas. ped.**

1.5 Professional status

1st and 2nd degree programme in Music Education form a whole which enables graduates to find employment in the education field. Their employability options involve the second and the third triad in teaching music in primary schools, including extended stay classes, specific segments of education at the secondary level and in the context of music school programmes. On the other hand,, they can also be employed as rehearsal coaches, choirmasters at art institutions, on the radio, etc.

2 FINE ARTS EDUCATION

2.1 Aims

The fundamental objective of the programme is to educate widely informed graduates to be able to:

- Be equipped with all the necessary general and special knowledge, capabilities and abilities, so that as teachers they shall be able to cope with the requirements of the contemporary? Education at the elementary and at the secondary level.
- Be creative in problem solving needed in different complex and unforeseeable situations during the education process.
- Be capable to substantiate their pedagogical and didactic decisions with rational, professional and developmentally substantiated arguments.
- Be employable.

2.2 Access requirements

Candidates can enrol in the second cycle study programme Fine Arts Education if they have completed:

- a first cycle study programme from the professional area Fine Arts Education (0114) to the extent of 240 ECTS.
- a first cycle study programme from the professional area Fine arts (0213) to the extent of 180 ECTS. Before enrolment, they must complete the following requirements: a preparatory year of 60 ECTS. They can also complete the requirements in further training programmes before enrolment.
- a first cycle study programme from the professional areas Fine arts (0213) to the extent of 240 ECTS. Before enrolment, they must complete the following requirements: a preparatory year of 45 ECTS. They can also complete the requirements in further training programmes before enrolment.

Candidates who have completed equivalent comparable education abroad are also eligible and are enrolled under the same conditions as candidates who have completed their education in Slovenia. Before enrolling into a study programme, they must complete the recognition process for the purpose of continuing their studies.

Enrolment slots

	Full-time	Part-time
Fine Arts Education, 2nd Degree	20	-

Official duration of the study programme: 1 year (60 ECTS)

2.3 Study programme

1st YEAR (60 ECTS)

No.	1. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/1	Elective Course**	90	90	180/6
½	Methodology of Scientific Research	90	90	180/6
1/3	Fine Art Pedagogy	135	135	270/9
1/4	Teaching Practice at the Secondary School	/	180	180/6
1/5	Information-Communication Technology	45	45	90/3
		360	540	900/30

No.	2. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/6	Elective course from the set of studio courses*	75	75	150/5
1/7	Elective course from the set of studio courses*	75	75	150/5
1/8	Master Thesis	15	585	600/20
		165	735	900/30

*Each student selects two courses from the set of studio courses.

** Each students selects one course from the set of faculty's elective courses or from any other set of courses with the agreement of the tutor.

COURSES FROM THE SET OF STUDIO COURSES*

No.	Course Title	CH	IWS	HOURS/ECTS
I/1	Painting	75	75	150/5
I/2	Sculpture	75	75	150/5
I/3	Printmaking and Printed Art	75	75	150/5

ELECTIVE COURSES**

No.	Course Title	CH	IWS	HOURS/ECTS
	Drawings	90	90	180/6
	Intermedia Arts	90	90	180/6
	Fine Art Education in the Gallery	90	90	180/6
	Selected Topics in Aesthetics	90	90	180/6
	Narration in Visual Arts	90	90	180/6
	Museology and Museum Practicum	90	90	180/6
	Exercises in Style	90	90	180/6

Legend: CH (lectures, seminars, and practise), IWS - individual work of the Student, number of practice sessions

2.4 Professional or scientific title

After completing all obligations of the study programme, students acquire the professional title of **magister profesor/magistrice profesorice likovne pedagogike with abbreviation mag. prof. lik. ped.**

2.5 Professional status

Only the graduates who have completed the second cycle study programme can obtain competencies for their independent work in the classroom. They shall be qualified and able to perform their work or their profession, namely, their developmental, professional, educational research and other works for which they have obtained relevant knowledge at the faculty and which have been correspondingly and optimally implemented at their official or professional job positions. With the knowledge of the performed fields, pedagogical and social science methodologies, acquired professional and practice knowledge they shall significantly contribute to the general state of knowledge, skills and culture in the education field of Slovenian teachers of fine art.

Graduates shall also be able to get employment in other public institutions which deal with research and development in this field (University, Education Institute, Maribor Art Gallery,...). Performing works in individual projects, they shall be able to participate in different research and evaluation teams, as well as in artistic projects.

3 ELEMENTARY EDUCATION

3.1 Aims

The second cycle academic programme in Elementary Education provides candidates with in-depth knowledge, skills and methods for quantitative and qualitative analysis of a number of problems in elementary education. That makes this academic programme an up-to-date application-oriented programme that suits the needs of the education market.

The key objective of this programme is to educate worldly-wise graduates to be able to:

- Be well-equipped with all the necessary general and specific knowledge, skills, and abilities to cope, as teachers, with all the requirements of the contemporary elementary education in the first cycle of basic school.
- Exert creativity in problem solving, which is necessary in various complex and unpredictable situations that continue to emerge during the educational process.
- To support their pedagogical and didactical decisions and actions with rational, professional, and research-based arguments.
- Be employable.

3.2 Access requirements

Enrolment in the second cycle academic programme in Elementary Education is possible for the graduates of:

- A first cycle academic programme in relevant education fields : Class Teacher Training (1441) totalling 240 ECTS credits.

Requirements for enrolment are the same for graduates who have studied abroad and graduated from an equivalent programme.

Enrolment slots

	Full-time	Part-time
Elementary Education, 2nd Degree	80	20

Official duration of the study programme: 1 year (60 ECTS)

3.3 Study programme

1st YEAR (60 ECTS)

No.	1. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/1	Teacher as Research Practitioner in Science, Technology, and Mathematics	90	150	240/8
1/2	Pedagogical Research in Social Sciences and Humanities	90	150	240/8
1/3	Pedagogical Research in Arts and Sports field	90	150	240/8
1/4	Interactive Media and Digital Technologies in Education	30	60	90/3
1/5	Elective Course I*	30	60	90/3

		330	570	900/30
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No.	2. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/6	Qualitative and Quantitative Methods of Pedagogical Research	45	75	120/4
1/7	Working with Gifted Students	45	75	120/4
1/8	Elective Course II*	30	60	90/3
1/9	Practice	/	90	90/3
1/10	Master Thesis	/	480	480/16
		120	7780	900/30

*Each student selects one elective course per semester from the set of offered study courses.

ELECTIVE COURSES I IN II

Št.	Predmet	KU	IDŠ	URE/ECTS
I/1	Action Research in Environmental Education	30	60	90/3
I/2	Working with Texts	30	60	90/3
I/3	Out-of-school Reading at Elementary School Level	30	60	90/3
I/4	Fundamental Basis of School Counselling	30	60	90/3
I/5	Support to Families and Quality of Life	30	60	90/3
I/6	Assessment and Evaluation at the School Subject Slovene Language and Teacher's Self-Evaluation	30	60	90/3
I/7	Investigation of Artworks in Authentic Environments	30	60	90/3
I/8	Development of Attachment	30	60	90/3
I/9	Living Things, their Environment and Nature Conservation	30	60	90/3

Legend: CH (lectures, seminars, and practise), IWS - individual work of the Student, number of practice sessions

3.4 Professional or scientific title

After completing all obligations of the study programme, students acquire the professional title of **magister profesor/magistrica profesora razrednega pouka with abbreviation mag. prof. raz. pouka.**

3.5 Professional status

The acquired education level will enable Master's graduates to raise the quality of elementary education or land a job in public institutions that focus on the development and research in the respective field (University, Education Institute, Office of the Republic of Slovenia for Education, Pedagogical Institute etc.). Performing work in projects they will also be able to work inside various research and evaluation teams.

The graduates will be qualified to practice a profession that involves development-related, professional, educational, research and other activities for which they have acquired relevant knowhow (at the faculty) and which have been appropriately and optimally applied to their employment position. Being familiar with the activity fields, pedagogical and sociological methodology, acquired expertise and practical knowledge, they will be able to contribute significantly to the overall state of knowledge, skills and culture related to the education of Slovenian class teachers.

4 INCLUSION IN EDUCATION

One of the important activities of the Department of Basic Pedagogical Studies is taking care that future teachers, preschool teachers and sports coaches acquire basic pedagogical and psychological knowledge. Members of the department participate with their pedagogical work in all the departments of the Faculty of Education and with their pedagogical-psychological orientation contribute to the professional development of future pedagogical workers. Because of their rich scientific research activities they represent highly sought-after mentors when students are preparing their final papers. Members of the department are increasing their recognition with numerous publications of their scientific research work, good relations with students, Erasmus exchanges, and participation at various scientific conferences at home and abroad.

4.1 Aims

The objective of the study programme in Inclusion in Education is to improve the quality of education professions' studies and promote the inclusion development. The inclusive paradigm brings major changes in the education field in general and is today its leading paradigm and concept. The regular part of the educational system is at all levels gradually opening for children with special needs, whereby equal opportunities are also enabled for them. Another important objective is to adapt the knowledge of graduates to the conditions in the school system or the needs in schools and kindergartens where there are more and more children and youth with special needs and teachers and preschool teachers do not feel competent enough to work in an inclusive environment which is confirmed by analyses and studies performed both in the international environment and in our country. Future teachers, preschool teachers, teacher-practitioners and other professional workers in education deepen their knowledge in the field of special needs in an inclusive environment and interdisciplinary teams during their studies. Within the programme, graduates acquire a wide professional theoretical and practical knowledge on working with children and youth with special needs, in particular on applicable learning strategies, work methods, didactic approaches for different children with special needs' groups and on specific methods of planning and evaluating educational work.

4.2 Access requirements

Candidates can enrol in the second cycle study programme Inclusion in Education if they have completed:

- a first cycle study programme from the professional area Education (01) to the extent of 240 ECTS.
- a first cycle study programme from the professional areas Psychology (0313), Social work and counselling (0923), Slovene language (0232), Foreign languages (0231), Mathematics (0541), History (0222), Geography (0314), Sociology (0314), Philosophy (0223), Biology (0511), Chemistry (0531), Physics (0533), providing they have

completed, prior to enrolment, the following study obligations to the extent of 31 ECTS: Pedagogy (7 ECTS), Special Pedagogy (5 ECTS), Education Psychology (3 ECTS), Developmental Psychology (6 ECTS), Didactics (5 ECTS) and Methodology of Pedagogical Research (5 ECTS). These study obligations can be completed during the candidate's previous studies, in further training programmes before enrolment or by taking differential exams before enrolling into the master's study program.

- University study programme, adopted before 11 June, 2004, in the professional field Education (01). Candidates can be awarded up to 60 ECTS.
- University study programme, adopted before 11 June, 2004, in the following professional fields: Psychology (0313), Social work and counselling (0923), Slovene language (0232), Foreign languages (0231), Mathematics (0541), History (0222), Geography (0314), Sociology (0314), Philosophy (0223), Biology (0511), Chemistry (0531), Physics (0533), if the candidate has completed pedagogical and andragogical education in accordance with ZOFVI, Article 100 (Official Gazette of the Republic of Slovenia 16/2007). Candidates can be awarded up to 30 ECTS;
- higher professional study programme adopted before 11 June, 2004 in the field of education of preschool teachers (0112).

Candidates who have completed equivalent comparable education abroad are also eligible and are enrolled under the same conditions as candidates who have completed their education in Slovenia. Before enrolling in a study programme, they must complete the recognition process for the purpose of continuing their studies.

Enrolment slots

	Full-time	Part-time
Inclusion in Education, 2nd Degree	-	30

Official duration of the study programme: 2 years (120 ECTS)

4.3 Study programme

1st YEAR (60 ECTS)

No.	1. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/1	Quantitative and Qualitative Research in inclusion	60	90	150/5
1/2	Inclusive School	60	90	150/5
1/3	Theory of Education	60	90	150/5
1/4	Self-Perception of Students in Inclusion	30	120	150/5
1/5	Planning Strategies for Education Process in Inclusive Pedagogy	60	90	150/5
1/6	Counselling and Team Work	60	90	150/5
		330	570	900/30

No.	2. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/7	Child and Adolescent Mental Health	60	90	150/5
1/8	Individualized Education Programme	60	90	150/5
1/9	Inclusive Classroom and Children with Learning Disabilities	75	75	150/5

1/10	Methods for Children with Lower Learning Abilities and Children with Learning Disabilities	60	90	150/5
1/11	Development of Learning to Learn Competence with Children with Special Needs	60	90	150/5
1/12	Additional Professional Help for Children and Youth with Emotional and Behavioural Difficulties/Disabilities	60	90	150/5
		375	525	900/30

2nd YEAR (60 ECTS)

No.	3. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
2/1	Multiculturalism and Marginalized Populations	30	60	90/3
2/2	Strategies of Work with Visually Impaired Students	45	75	120/4
2/3	Strategy of Teaching Pupils with Hearing and Language (Speech) Impairments	60	60	120/4
2/4	Approaches to Work with Children and Adolescents with Psychiatric Disorders and Autistic Spectrum Disorders	60	60	120/4
2/5	Elective Course I*	45	75	120/4
2/6	Elective Course II*	45	75	120/4
2/7	Elective Course III*	45	75	120/4
2/8	Master Seminar	30	60	90/3
		360	540	900/30

No.	4. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
2/9	Practice	15	435	450/15
2/10	Master Thesis	15	435	450/15
		30	870	900/30

*For the third semester, each student selects three elective courses.

ELECTIVE COURSES*

No.	Course Title	CH	IWS	HOURS/ECTS
I/1	Music Therapy for Children with Special Needs	45	75	120/4
I/2	Children with Attention Deficit /Hyperactivity Disorder	45	75	120/4
I/3	Easy-to-Read	45	75	120/4
I/4	Strategies for Teaching Gifted and Talented Students	45	75	120/4
I/5	Career Guidance and Career Development of People with Special Needs	45	75	120/4
I/6	Features of Autism and Support in Education and Rehabilitation	45	75	120/4

I/7	Peer Interaction in Classroom	45	75	120/4
I/8	Early Childhood Intervention	45	75	120/4
I/9	Intellectual Disability and Quality of Life	45	75	120/4
I/10	Reflection in Professional Development of Teachers	45	75	120/4

Legend: CH (lectures, seminars, and practise), IWS - individual work of the Student, number of practice sessions

4.4 Professional or scientific title

After completing all obligations of the study programme, students acquire the professional title of **magister profesor/magistrica profesorica inkluzivne pedagogike with abbreviation mag. prof. ink. ped.**

4.5 Professional status

Employment opportunities of graduates:

- works and tasks providing additional professional assistance and implementing adaptations for children with special needs in kindergartens, primary schools, vocational and professional education and general secondary schools;
- other forms of individual and group assistance to children and youth with special needs;
- works and tasks of professional workers designed for prevention, detection and various forms of assistance to vulnerable groups and children with special needs.

5 PRESCHOOL EDUCATION

5.1 Aims

The primary aim of the programme is to educate a masters' graduate who will be:

- equipped with all the necessary general and special knowledge, competencies and abilities necessary to perform the role of a professional educator, manager or researcher in the field of preschool education,
- creative in solving problems in different complex and unpredictable situations of the educational process,
- able to base the pedagogical and didactical decisions and procedures on rational, professional and research arguments,
- able to develop the professional field of preschool education and increase employment options with the acquired knowledge.

5.2 Access requirements

The second-cycle academic programme Preschool Education accepts all students who have completed:

- a first-cycle study programme of the professional field Education of preschool teachers (143).
- a first cycle study programme from the professional areas: Pedagogy (0111), Teacher training without subject specialisation (0113), Teacher training with subject specialisation (0114), Psychology (0313), Sociology (0314), providing they have completed, prior to enrolment, the essential study obligations to the extent of 35 ECTS: Preschool Pedagogy (7 ECTS), Language Activities in Kindergarten (4 ECTS), Sports in Outdoor Education (4 ECTS), Dancing Dramatization in Kindergarten (4 ECTS), Art Expression and Space (4 ECTS), Music Activities in Kindergarten (4 ECTS), Children's Play and Research in Natural Environment (4 ECTS), Adult's Role in Child's Introducing into Social Environment (4 ECTS). These study obligations can be completed during the candidate's previous studies in the first cycle, in further training programmes before enrolment or by taking differential exams before enrolling into the master's study programme.
- higher professional study programme adopted before 11 June, 2004 in the field of Training for pre-school teachers (0112).
- University study programme, adopted before 11 June, 2004, in the following professional fields: Pedagogy (0111), Teacher training without subject specialisation (0113), Teacher training with subject specialisation (0114), Psychology (0313), Sociology (0314). As a rule, such a candidate is awarded 18 ECTS within the study program, and they are enrolled in the relevant year of study accordingly.

Candidates who have completed equivalent comparable education abroad are also eligible and are enrolled under the same conditions as candidates who have completed their education in Slovenia. Before enrolling into a study programme, they must complete the recognition process for the purpose of continuing their studies.

Enrolment slots

	Full-time	Part-time
Preschool Education, 2nd Degree	-	20

Official duration of the study programme: 2 years (180 ECTS)

5.3 Study programme

1st YEAR (60 ECTS)

No.	1. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/1	Methods of Qualitative and Quantitative Pedagogical Research	60	90	150/5
1/2	Professional Development and Evaluation in Preschool Education	70	110	180/6
1/3	Learning and Personality Development of Pre-school Children	60	90	150/5
1/4	Quality and Development of Preschool Children	60	90	150/5
1/5	Legal Views of Work in Early Childhood	60	90	150/5
1/6	Elective Course 1 / set 1a	45	75	120/4
		355	545	900/30

No.	2. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/7	Musical and Dance Recreation and Creation	75	105	180/6
1/8	Visual Art and Drama Activities	75	105	180/6
1/9	Slovenian Language and Literature in Preschool Education	60	90	150/5
1/10	Research in Motor Behaviour	40	50	90/3
1/11	Research in the Field of Elementary Science	40	50	90/3
1/12	Early Mathematics' Approaches	40	50	90/3
1/13	Elective Course 2 / set 1b	45	75	120/4
		375	525	900/30

2nd YEAR (60 ECTS)

No.	3. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
2/1	Management of Preschool Institutions	30	60	90/3
2/2	Rhetoric and Communication	30	60	90/3
2/3	Contemporary Social Sciences and Ethics in Preschool Education	70	110	180/6
2/4	Early Intervention and Involvement of Parents	60	90	150/5
2/5	English for Preschool Teachers	45	75	120/5
2/6	Project-Based Learning in Pre-school	90	180	270/9
		325	575	900/30

No.	4. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
2/7	Elective Course 3 / set 2a	60	90	150/5
2/8	Elective Course 4 / set 2b	60	90	150/5
2/9	Master Seminar	30	120	150/5
2/10	Master Thesis	30	420	450/15
		180	720	900/30

ELECTIVE COURSES - SKLOP 1 (a, b)

No.	Course Title	CH	IWS	HOURS/ECTS
1.1/a	Investigating of Child's Development	45	75	120/4
1.2/a	Monitoring Motor Development	45	75	120/4
1.3/a	Psychological Effects of Music on a Preschool Child	45	75	120/4
1.4/a	Stress in Preschool Child and the Role of Adults	45	75	120/4
1.5/a	Peer Relations	45	75	120/4
1.6/a	Emergencies of Children in Early Childhood	45	75	120/4
1.7/b	Methods of Management in Education	45	75	120/4
1.8/b	ICT Support for Education	45	75	120/4
1.9/b	Systems of Quality and Excellence Management	45	75	120/4
1.10/b	Interculturalism in Preschool Education	45	75	120/4
1.11/b	Education for sustainable Development	45	75	120/4
1.12/b	Creative conversation	45	75	120/4

ELECTIVE COURSES - SET 2 (a, b)

No.	Course Title	CH	IWS	HOURS/ECTS
2.1/a	Pedagogic Research in Art Didactics	60	90	150/5
2.2/a	Family and the Art of Music	60	90	150/5
2.3/a	Early Learning and Education about Traffic Safety	60	90	150/5
2.4/a	Preschool and Primary School Puppet Projects	60	90	150/5
2.5/a	Mathematical Manipulatives in Early Learning	60	90	150/5
2.6/a	Monitoring Outdoor Sport Activities	60	90	150/5
2.7/b	Literary and Visual Characteristics of Picture books	60	90	150/5
2.8/b	An Integrated Approach to Foreign Language Learning in Early Childhood	60	90	150/5
2.9/b	Astronomy in Preschool Education	60	90	150/5
2.10/b	Active Learning in Natural Environment	60	90	150/5
2.11/b	Cognitive Didactic Games for Developing Creativity	60	90	150/5
2.12/b	Strategies for Developing Visual Literacy	60	90	150/5

Legend: CH (lectures, seminars, and practise), IWS - individual work of the Student, number of practice sessions

5.4 Professional or scientific title

After completing all obligations of the study programme, students acquire the professional title of **magister profesor/magistrica profesorica predšolske vzgoje with abbreviation mag. prof. pred. vzg.**

5.5 Professional status

Because of the wide profile of education, graduates will be able to find employment as:

- Principal or pedagogic leader of kindergarten,
- Pedagogical counsellor and professional associate; professional assistance in working with children in various public institutions (e.g. schools and kindergartens) and organizations dealing with activities for children,
- Operator of individual projects in various research and evaluation teams.

Postgraduate study programmes (Ph.D.) - 3rd Degree Programmes

1 SCIENCE OF EDUCATION

1.1 Aims

The key goal of postgraduate doctoral programme Science of Education is to qualify doctoral candidates to perform international and competitive scientific research work, to plan and develop new ideas and resulting solutions in school context. That includes also systematic expansion - during self-evaluation of their practical work - of their knowledge related to the didactics of individual subjects and a systematic analysis of the problems encountered during practice, with the candidates being trained to be able to resolve problems within a team. The programme also enables them to come to new scientific conclusions and apply theories in concrete situations.

1.2 Access requirements

Candidates who have completed one of the programs listed below can enrol in the third cycle study programme in Educational Sciences:

- The second cycle study programme;
- University study programme adopted before 11 June, 2004;
- Professional study programme which applies to professions covered by EU directives or other long non-structured masters' programmes accredited with 300 ECTS credits;
- a study programme for the acquisition of a specialization and before that a higher professional study programme adopted before 11 June, 2004, if before the enrolment into the study programme they completed study obligations in the amount of 34 ECTS. Before enrolling into the study program, such candidates are assigned differential exams from the subjects of the 2nd degree programme Elementary Education and Inclusion in Education.

Enrolment slots

	Full-time	Part-time
Science of Education, 3rd Degree	-	5

Official duration of the study programme: 3 years (180 ECTS)

1.3 Study programme

1st YEAR (60 ECTS)

No.	1. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/1	Investigation in Didactics	15	165	180/6
1/2	Scientific Research in Education	15	165	180/6
1/3	System Dynamics in Education	15	165	180/6
1/4	Individual Research Work I	30	330	360/12
		75	825	900/30

No.	2. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
1/5	Elective Course*	15	255	270/9
1/6	Individual Research Work II	15	615	630/21
		30	870	900/30

2nd YEAR (60 ECTS)

No.	3. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
2/1	Transferable Knowledge 1	/	90	90/3
2/2	Individual Research Work III	60	750	810/27
		60	840	900/30

No.	4. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
2/3	Elective Course*	15	255	270/9
2/4	Individual Research Work IV	15	615	300/10
		30	870	900/30

3. LETNIK (60 ECTS)

No.	5. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
3/1	Transferable Knowledge 2	15	165	180/6
3/2	Individual Research Work V	15	705	720/24
		30	870	900/30

No.	6. SEMESTER (30 ECTS)	CH	IWS	HOURS/ECTS
3/3	PhD Thesis	75	825	900/30
		75	825	900/30

*Each student selects one elective course in the 2nd and in the 4th semester from the set of offered elective courses.

ELECTIVE COURSES*

No.	Course Title	CH	IWS	HOURS/ECTS
I/1	Research and Education in the Biology of Plants	15	255	270/9
I/2	Research on the Affective Domain in Mathematics Education	15	255	270/9
I/3	Sources of Visual Reception	15	255	270/9
I/4	Research in Teaching Foreign Languages to Young Learners	15	255	270/9

I/5	Investigation in Developmental Psychology (Attachment Development)	15	255	270/9
I/6	Research Aspects of Didactics of Music	15	255	270/9
I/7	Media in Education	15	255	270/9
I/8	Research Aspects of didactics of Fine Arts	15	255	270/9
I/9	Research Aspects of Science and Technology Didactics	15	255	270/9
I/10	Multimodal Literacy: Research Implementation into the Teaching Process	15	255	270/9
I/11	Research Approaches to the Accompaniment of Visual Artistic Creativity	15	255	270/9
I/12	Professional Development as an Element of Quality in Education	15	255	270/9
I/13	Experiential Learning in Environmental and Social Sciences Classes	15	255	270/9
I/14	Motivational, Social and Emotional Factors of Academic Achievement	15	255	270/9
I/15	Research Aspects of Slovene Language Didactics	15	255	270/9
I/16	Musical Creativity	15	255	270/9
I/17	Individualization Teaching and Learning	15	255	270/9
I/18	Early Mathematics Education	15	255	270/9
I/19	Kinesiology	15	255	270/9
I/20	Scientific Research in Kinesiology	15	255	270/9
I/21	Aspect of Education for Sustainable Development	15	255	270/9
I/22	Research in the Field of Inclusion of Persons with Special Needs	15	255	270/9
I/23	The Role of the School in Developing Inclusive, Intercultural, Emotional and Social Aspects of Learning and Teaching	15	255	270/9
I/24	Selected Chapters from the History of Music	15	255	270/9

FREE ELECTIVE COURSES

No.	Course Title	CH	IWS	HOURS/ECTS
II/1	Educational Policies	15	165	180/6
II/2	Organization and Management in Education	15	165	180/6
II/3	Ethics in Research	15	165	180/6
II/4	The Use of Didactic Materials for the Development of Scientific Literacy	15	165	180/6
II/5	Psychology of Public Performance	15	165	180/6
II/6	Foreign Professional Language	15	165	180/6
II/7	Legal Aspects of Education Management	15	165	180/6
II/8	Information Support for Education Management	15	165	180/6
II/9	Kindergarten Management	15	165	180/6
II/10	Research on Motor Behaviour in Education	15	165	180/6
II/11	Evaluation in Education	15	165	180/6
II/12	Dynamics of Social Systems in Education	15	165	180/6
II/13	Some Challenges of Quantitative Methodology	15	165	180/6
II/14	Management in Education	15	165	180/6
II/15	Advanced Theoretical Studies in Public School Education	15	165	180/6

1.4 Professional or scientific title

The scientific title obtained upon successful completion of the doctoral programme is **doktor/doktorica znanosti with abbreviation dr.**

1.5 Professional status

A person holding a PhD from Educational Science can work in different fields/organisations: research and academic institutions; in all fields pertaining to research and education as research assistants, researchers, and higher education teachers; in governmental organisations (posts within national administration, focused on education, schooling, sports etc.), in various public institutes (National Education Institute, Elementary Schools, Centres for Outdoor Education), and in organizations with direct contact with children.

MIKLOŠIČEVA KNJIŽNICA – FPNM

Miklošičeva knjižnica - FPNM (PEFMB; 50317) is a unit of the Faculty of arts of the university of Maribor that provides its services to three faculties of the University of Maribor: Faculty of Arts (FF UM), Faculty of Education (PEF UM) and Faculty of Natural Sciences and Mathematics (FNM UM). It is the largest academic library of the University of Maribor.

This library of three faculties is located on the first floor of the building and extends over 737 m². Under the library, there is a library warehouse extending over 165 m². Total floor area of the library extends over 902 m².

Information about open hours and all changes can be found on the front door of the library and on <http://www.ff.um.si/o-fakulteti/miklosiceva-knjiznica/>.

The study room is available to users from Monday to Friday until 20:30.

Short instructions and information are available at the website of the Miklošič Library - FPNM (leaflet <http://www.ff.um.si/o-fakulteti/miklosiceva-knjiznica/zlozenka.dot>).



The Miklošič Library is distinguished by the Mediateka where non-library material is kept (video cassettes, pictorial material, overhead projector transparencies, CD-ROMs, DVDs, etc.). For the purpose of public appearances and student's practice work, the library material can also be borrowed upon personal agreement.

With the help of the password (given at the time of registration to the library) and the library card number (number given at the time of registration to the central library), users can use their internet access in order to extend the borrowing period or reserve the desired material (in case of problems call the borrowing department), follow the borrowing procedure at all academic libraries of the University of Maribor (Moja knjižnica, <https://cobiss6.izum.si/scripts/cobiss?ukaz=MYLIB&id=1453521613747680>), and make use of the interlibrary borrowing service and electronic access on the website of the University Library of Maribor (ukm.9999999@libroam.si).

On their mobile devices, users can also use the mCOBISS Virtual Library of Slovenia (<http://m.cobiss.si/>) and the wireless internet connection in LIBROAM libraries (<http://home.izum.si/cobiss/libroam/>).