# Presentation of scientific monography

# INTERDISCIPLINARY RESEARCH IN TEACHING AND LEARNING: NEW PERSPECTIVES AND APPROACHES

### **OKVIRNI PROGRAM KONFERENCE**

## Petek, 4. 10. 2024

8.00 – 8.45	Prijava udeleženk in udeležencev
8.45 – 9.00	Pozdravni govor
9.00 – 9.30	Plenarno predavanje. YOUNG PEOPLE ON INCLUSIVE TEACHING, THEIR INCLUSIVE BEHAVIOUR AND WELL-BEING IN THE LEARNING CONTEXT: PISA STUDY RESULTS Predavateljica: dr. Klaudija Šterman Ivančič
9.30 – 10.00	Odprtje razstave
10.00 - 10.30	Odmor za kavo in nato odhod po sekcijah.
10.30 – 12.00	Delo po sekcijah
10.30 – 12.00	Vodenje po razstavi in diskusija
12.00 – 13.30	Proslava ob dnevu fakultete
13.30 - 14.30	Odmor za kosilo in druženje
14.30 – 15.00	Plenarno predavanje: CHANGING EDUCATIONAL PARADIGM: TEACHERS' BELIEFS, ATTITUDES AND KNOWLEDGE Predavateljica: dr. Maja Cindrić
15.00 – 16.00	Delo po sekcijah
16.00 – 16.30	Evalvacija in zaključek

## Sobota, 5. 10. 2024

10.00 – 12.00	Voden ogled Maribora

<sup>\*</sup>The organizer reserves the right to make changes.







#### PLANNED PRESENTATIONS BY LANES

### **Lane 1: General Education and Pedagogics**

Morning Session: 10:30 - 12:00 (Moderator: Monika Mithans, room: 0.4)

- TEACHER SELF-EFFICACY: DIFFERENCES BASED ON WORKPLACE AND WORK EXPERIENCE (Irena Klasnić, Tomislava Vidić, Marina Đuranović)
- SELF-REFLECTIVE TOOL FOR EARLY CHILDHOOD EDUCATION TEACHERS AS A WAY TO A COMPETENT TEACHER (Ondřej Koželuh, Eva Koželuhová, Milan Podpera)
- SUPPORTING TEACHERS OF PRE-PRIMARY EDUCATION TO DEVELOP CHILDREN'S THINKING (Eva Koželuhová, Barbora Loudová Stralczynská)
- SCHOOL LEADERS AS PROMOTERS OF INCLUSIVE DIGITAL LEARNING (Rita Bertozzi, Laura Landi)
- THE EXPERIENCES ARE BEYOND OUR EXPECTATIONS: CHANGING THE CULTURE OF ARTIFICIAL INTELLIGENCE AND SOCIAL AND EMOTIONAL LEARNING IN EDUCATIONAL INSTITUTIONS (Andreja Kozmus, Marjan Krašna, Joca Zurc)
- TEACHERS' PERCEPTION OF ENVIRONMENTAL CRISIS IN SELECTED SLOVENIAN REGIONS (Andreja Kozmus, Mateia Pšunder)

Afternoon Session: 15:00 - 16:00 (Moderator: Barbara Sraka Petek, room: 0.4)

- CHARACTERISTICS, CHALLENGES, AND PROPOSALS FOR THE IMPROVEMENT OF SHORT PRE-SCHOOL EDUCATION PROGRAMMES IN SLOVENIA: ANALYSIS OF FOCUS GROUPS (Ana Tina Jurgec, Barbara Bednjički Rošer)
- COMPETENCES FOR DEMOCRATIC CULTURE IN EDUCATIONAL SYSTEM: EXPERIENCES FROM SERBIA (Svetlana Lazić, Snežana Vuković)
- KINDERGARTEN PRINCIPALS' PROFESSIONAL OBSERVATIONS AND PROFESSIONAL DEVELOPMENT OF PRESCHOOL TEACHERS (Maja Hmelak, Larisa Mlakar)







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## Lane 2: Cultural, Artistic, and Motor Development

Morning Session: 10:30 - 12:00 (Moderator: Miha Marinšek, room: 0.100)

- GENERATIVE ARTIFICIAL INTELLIGENCE (GAI) AND PROMPTING: UTILIZING EXISTING ARTWORKS FOR EDUCATIONAL PURPOSES (Marina Đira)
- STRATEGIES FOR CREATING VISUAL SYMBOLS IN PRESCHOOL CHILDREN (Tomaž Zupančič)
- NUMERICAL DESCRIPTIVE CATEGORICAL: TEACHERS' EXPERIENCES AND OPINIONS ON ASSESSMENT IN PRIMARY SCHOOL SUBJECT OF SPORT (Vesna Štemberger, Joca Zurc)
- REPRESENTATION OF MOVEMENT IN ALTERNATIVE CURRICULA OF EARLY AND PRESCHOOL EDUCATION: THE CASE OF THE REPUBLIC OF CROATIA (Vilko Petrić, Ivona Tomee, Sanja Ljubičič)
- STUDENT PARTICIPATION IN SPORT INVOLVING STUDENTS IN DECISION-MAKING PROCESS ABOUT SPORTS ACTIVITIES (Mara Sesar, Bernardica Horvat Petravić, Violeta Valjan Vukić)
- PROMOTING FUNDAMENTAL MOTOR SKILLS IN THE TRANSITION FROM KINDERGARTEN TO SCHOOL (Martina Jaunik, Marjeta Kovač, Klemen Bedenik, Miha Marinšek)
- CYCLING IN KINDERGARTEN: HIGHLIGHTING ASPECTS OF INTEGRATING CYCLING IN EDUCATIONAL SYSTEM (Jera Gregorc, Vesna Štemberger)

Afternoon Session: 15:00 - 16:00 (Moderator: Maruša Laure, room: 0.100)

- ORFF-SCHULWERK, KODÁLY, DALCROZE, AND WILLEMS IN SLOVENIAN MUSIC SCHOOLS (Jerneja Žnidaršič, Nikita Senger)
- INCLUSIVE MUSIC EDUCATION: STRATEGIES AND CHALLENGES IN TEACHING MUSIC LESSONS WITH A STUDENT WITH AUTISM SPECTRUM DISORDER PRESENT IN THE CLASSROOM (Katja Sevšek, Bojan Kovačič)
- STUDENTS' ATTITUDE TOWARDS CREATING MUSICAL CONTENT IN PRIMARY SCHOOL (Špela Pučko, Jerneja Žnidaršič)

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## Lane 3: Technological Integration and Science

Morning Session: 10:30 - 12:00 (Moderator: Nikolaja Golob, room: 1.48)

- SYSTEMATIC REVIEW OF VIRTUAL REALITY APPLICATIONS FOR TEACHING CHEMISTRY USING META OCULUS QUEST 2 AND TESTING OF A SELECTED APPLICATION (Mojca Oprčkal, Vesna Hriberšek, Nika Golob)
- IMPLEMENTATION OF PRACTICAL WORK IN CHEMISTRY IN SLOVENIAN LOWER SECONDARY SCHOOLS: MORE EFFECTIVE CHEMISTRY LESSONS (Andreja Špernjak, Janja Majer Kovačič)
- BRIDGING THE GAP: UNDERSTANDING TEACHER PERSPECTIVES ON HUMANOID ROBOTS IN EDUCATION (Dejan Zemljak, Maja Kerneža)
- CONNECTING AI AND SEL: A NEW APPROACH IN TEACHER EDUCATION (Alenka Lipovec)
- PRIMARY PRESERVICE TEACHERS' DRAWINGS OF NUMBER-BASED TWO-DIGIT ADDITION AND SUBTRACTION (Jasmina Ferme, Barbara Arcet, Alenka Lipovec)
- MATHEMATICAL COMPETENCIES OF CHILDREN IN VARIOUS EARLY CHILDHOOD EDUCATION
  PROGRAMMES IN SLOVENIA BEFORE ENTERING PRIMARY SCHOOL (Darja Antolin Drešar, Maruša Laure,
  Sabina Ograjšek, Marta Licardo)

Afternoon Session: 15:00 - 16:00 (Moderator: Darja Antolin Drešar, room: 1.48)

- SUSTAINABILITY IN GEOGRAPHICAL EDUCATION (Eva Konečnik Kotnik)
- INTEGRATING GENERATIVE LANGUAGE MODELS IN LESSON PLANNING: A CASE STUDY (Daša Berglez, Maja Kerneža)
- TASKS ORIENTED TOWARDS THE USE OF OPERATIONAL-PRACTICAL TEACHING METHODS IN TEXTBOOKS FOR ENVIRONMENTAL STUDIES (Polona Jančič Hegediš, Urška Doberšek, Monika Mithans)







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#### Lane 4: Social and Behavioral Sciences

Morning Session: 10:30 - 12:00 (Moderator: Barbara Bednjički Rošer, room: 1.42)

- EDUCATIONAL HERITAGE IN THE CHILDHOOD OF THE DEAF AND HARD OF HEARING AND ITS
   INFLUENCE ON PARTICIPATION IN ADULT EDUCATION (Jasmina Mirčeva, Mirna Macur)
- FATHER'S EXPERIENCES IN CARING FOR TWINS WITH AUTISM AND ASSOCIATED DISORDERS (Darja Plavčak)
- PROMOTING SUSTAINABLE DEVELOPMENT WHILE BUILDING UPON COMPONENTS OF READING LITERACY (Barbara Bednjički Rošer, Dragica Haramija)
- THE COMPARISON OF THE PRIOR KNOWLEDGE OF FIRST GRADE STUDENTS REGARDING THE ABILITY TO
  IDENTIFY THE INITIAL AND FINAL SOUNDS, NAME THE LETTERS OF THE ALPHABET, READ AND WRITE
  (Marija Ropič, Nika Vizjak Puškar)
- READING MOTIVATION AND READING INTERESTS OF PUPILS IN THE FINAL EDUCATIONAL PERIOD (Ana Tušek)

Afternoon Session: 15:00 - 16:00 (Moderator: Tomaž Bratina, room: 1.42)

- OBJECTIVE MEASURES OF EXECUTIVE FUNCTIONS AS PREDICTORS OF ACADEMIC ACHIEVEMENT IN EARLY ADOLESCENCE (Eva Kranjec, Maja Zupančič)
- AN INSIGHT INTO THE PRACTICAL TRAINING OF FINE ART STUDENT TEACHERS IN SLOVENIA THROUGH THEIR VISUAL AND MULTIMODAL REFLECTIONS (Janja Batič)
- WEBSITES ACCESSIBILITY OPTIONS FROM THE PERSPECTIVE OF THE VISUALLY IMPAIRED (Tomaž Bratina, Tina Kolarič)
- INNOVATIVELY TRANSFORMING PRIMARY SCHOOL EFL WRITING: A SYSTEMATIC REVIEW OF STUDIES (Hana Kuhar, Mihaela Brumen)

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