

**INTERNATIONAL SCIENTIFIC AND ART CONFERENCE: Rethinking childhood III - Teaching for an inclusive, technologically competent and sustainable society**

**CONFERENCE PROGRAM**

**Friday, 4. 10. 2024**

8.00 – 8.45	Registration of participants
8.45 – 9.00	Welcome speech
9.00 – 9.30	Plenary Lecture: YOUNG PEOPLE ON INCLUSIVE TEACHING, THEIR INCLUSIVE BEHAVIOUR AND WELL-BEING IN THE LEARNING CONTEXT: PISA STUDY RESULTS dr. Klaudija Šterman Ivančič
9.30 – 10.00	Exhibition opening
10.00 – 10.30	Coffee break
10.30 – 12.00	Presentations in sessions
10.30 – 12.00	Guided tour of exhibition and discussion
12.00 – 13.30	Celebration of the faculty day
13.30 – 14.30	Lunch break
14.30 – 15.00	Plenary lecture: CHANGING EDUCATIONAL PARADIGM: TEACHERS' BELIEFS, ATTITUDES AND KNOWLEDGE dr. Maja Cindrić
15.00 – 16.00	Presentations in sessions
16.00 – 16.30	Evaluation and conclusion

**Sobota, 5. 10. 2024**

10.00 – 12.00	Maribor guided tour
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## PRESENTATIONS IN SESSIONS

### Lane 1: General Education and Pedagogics

Morning Session: **10:30 - 12:00** (moderator: **Ana Tina Jurgec** / room: **1.49**)

- Preschool Teachers' Conceptions About Learning, Knowledge, and Teaching / OSEBNA POJMOVANJA STROKOVNIH DELAVK V VRTCU O UČENJU, ZNANJU IN POUČEVANJU (Alenka Polak)
- Challenges in the Development of Higher Education Didactics / IZZIVI V RAZVOJU VISOKOŠOLSKE DIDAKTIKE (Milena Ivanuš Grmek)
- Structural and Process Quality Indicators of the Implementation of Shorter Programmes in Slovenian Kindergartens / STRUKTURNI IN PROCESNI KAZALNIKI KAKOVOSTI IZVAJANJA KRAJŠIH PROGRAMOV V SLOVENSКИH VRTCIH (Barbara Sraka Petek, Barbara Bednjički Rošer, Ana Tina Jurgec, Katja Kozjek Varl, Eva Kranjec, Maruša Laure, Monika Mithans, Sabina Ograjšek, Marta Licardo)
- What Do Students Think about the Assessment of Educational Subjects in Primary School?: Presentation of Selected Results From the Evaluation Study 'Analysis of the Suitability of Numerical Assessment in the Areas of Sports, Music, and Visual Arts / KAJ MENIJO UČENCI O OCENJEVANJU VZGOJNIH PREDMETOV V OSNOVNI ŠOLI?: PREDSTAVITEV DELA REZULTATOV EVALVACIJSKE ŠTUDIJE »ANALIZA PRIMERNOSTI ŠTEVILČNEGA OCENJEVANJA PODROČIJ ŠPORTA, GLASBENE IN LIKOVNE UMETNOSTI« (Janja Usenik, Joca Zurc)
- Competencies of Students in the Field of Art Education / KOMPETENCE ŠTUDENTOV NA PODROČJU VZGOJE (Silvia Gladić, Miloš Vasiljević)
- Validating the Scale of Self-Assessment of Knowledge Concerning Social-Emotional Competencies / VALIDACIJA SAMOOCENJEVALNE LESTVICE ZNANJA O SOCIALNO-ČUSTVENIH KOMPETENCAH (Maša Atlaga, Slavica Šimić Šašić, Mira Klarin)

Afternoon Session: **15:00 - 16:00** (Moderator: **Alja Krevel**, room: **1.49**)

- Empowering Families of Persons With Autism Disorder / POMEN OPOLNOMOČENJA DRUŽIN OSEB Z AVTISTIČNIMI MOTNJAMI (Barbara Babnik Mravlja)
- Movement in Idioms of the Slovenian Language / GIBANJE V FRAZEMIH SLOVENSKEGA JEZIKA (Tjaša Markežič)
- It Is Never Too Soon: Promoting Responsible Water Use in Preschool Period / NIKOLI NI PREHITRO: SPODBUJANJE ODGOVORNE RABE VODE V PREDŠOLSKEM OBDOBJU (Katja Hauptman)
- Learning Outside the Classroom With the Actionbound Mobile App / POUK IZVEN UČILNICE Z MOBILNO APLIKACIJO ACTIONBOUND (Sara Jurović, Polona Jančič Hegediš, Vlasta Hus)

## Lane 2: STEM in Education

Morning Session: **10:30 - 12:00** (Moderator: **Polona Jančič Hegediš** / room: **1.38**)

- The Importance of the Digital Renewal of the Pedagogical Process to Strengthen the Digital Competencies of Future Kindergarten Teachers / POMEN DIGITALNE PRENOVE PEDAGOŠKEGA PROCESA Z NAMENOM KREPITVE DIGITALNIH KOMPETENC BODOČIH VZGOJITELJIC IN VZGOJITELJEV (Sanja Berčnik, Laura Rožman Krivec)
- Students' Personalised Learning and Learning Engagement Using Lesson in Moodle / PERSONALIZIRANO UČENJE IN UČNA ZAVZETOST ŠTUDENTOV PRI UPORABI LEKCIJE V MOODLU (Boštjan Batič, Marta Licardo)
- Learning Through Research - Natural Phenomena and Processes / UČENJE Z RAZISKOVANJEM - NARAVNI POJAVI IN PROCESI (Jasmina Damjanović)
- Experiment Implementation and Evaluation Challenges in Natural Science Education / IZZIVI IZVAJANJA IN EVALVACIJE EKSPERIMENTOV PRI POUKU NARAVOSLOVJA (Ivana Klarica, Tamara Kisovar-Ivanda)

Afternoon Session: **15:00 - 16:00** (Moderator: **Sabina Ograjšek**, room: **1.38**)

- Parents' Views on Their Preschool Children's Use of Digital Technolog / UPORABA DIGITALNE TEHNOLOGIJE PRI PREDŠOLSKIH OTROCIH – POGLED STARŠEV (Polona Gradišek)
- Implemenatation of Information-Communication Technologies in Foreign Language Teaching / IMPLEMENTACIJA INFORMACIJSKO-KOMUNIKACIJSKIH TEHNOLOGIJ PRI UČENJU TUJEGA JEZIKA (Maja Cvijetić, Mirjana Nikolić, Dejan Savičević)
- Digitalization in Kindergarten – Yes or No? / DIGITALIZACIJA V VRTCU – DA ALI NE? (Julijana Kološa)
- implementation of Digital Technology in Foreign Language Acquisition Programs in ECEC: Graduate Students' Attitudes / IMPLEMENTACIJA DIGITALNE TEHNOLOGIJE V PROGRAME ZA ZGODNJE USVAJANJE TUJEGA JEZIKA: STALIŠČA ŠTUDENTOV DIPLOMSKEGA ŠTUDIJA ZGODNJE IN PREDŠOLSKE VZGOJE IN IZOBRAŽEVANJA (Edita Rogulj, Alenka Mikulec)

### Lane 3: Arts in Education / Inclusion and Special Education Needs

Morning Session: **10:30 - 12:00** (Moderator: **Katja Kozjek Varl** / room: **1.40**)

- Little Troubadour: An Open Source Platform for Enhancing Musical Skills in Preschool Children / TRUBADURČEK: ODPRTOKODNA PLATFORMA ZA RAZVOJ GLASBENIH SPRETNOSTI ZA PREDŠOLSKE OTROKE (Matevž Pesek, Matic Marolt, Bor Pangeršič, Nina Plevnik, Helena Klavž, Ula Orel, Hana Leva, Leja Jelen, Nika Moličnik, Maruša Laure)
- Integrated Learning for the Sustainable Development of Preschool Children Through Painting Techniques / CELOSTNO UČENJE ZA TRAJNOSTNI RAZVOJ PREDŠOLSKIH OTROK S SLIKARSKIMI TEHNIKAMI (Zrinka Hržič)
- Inclusion and (VR) Art Hand in Hand: Investigating the Impact of HandDrawn and VR Fractal Images on Primary School Students With Developmental Disabilities / INKLUZIJA IN (VR) UMETNOST Z ROKO V ROKI: RAZISKOVANJE VPLIVA ROČNO NARISANIH IN VR FRAKTALNIH SLIK NA OSNOVNOŠOLCE Z MOTNJAMI V DUŠEVNEM RAZVOJU (Hana Kuhar, Tjaša Alegro)
- Teachers' Perspective on Assessing Subjects such as Physical Education, Music, and Visual Arts in Elementary School: Presentation of Selected Results from the Evaluation Study 'Analysis of the Suitability of Numerical Assessment in the Areas of Sports, Music, and Visual Arts / POGLED UČITELJEV NA OCENJEVANJE PREDMETOV ŠPORT, GLASBENA UMETNOST IN LIKOVNA UMETNOST V OSNOVNI ŠOLI: PREDSTAVITEV DELA REZULTATOV EVALVACIJSKE ŠTUDIJE »ANALIZA PRIMERNOSTI ŠTEVILČNEGA OCENJEVANJA PODROČIJ ŠPORTA, GLASBENE IN LIKOVNE UMETNOSTI« (Janja Usenik, Janja Batič, Marija Javornik)
- A Journey Through Mondrian: Intertwining Digital Technology, Art and Science / POTOVANJE SKOZI MONDRIANOVA DELA: POVEZOVANJA DIGITALNE TEHNOLOGIJE Z UMETNOSTJO IN ZNANOSTJO (Marija Jukič, Marijana Karapetrić, Sandra Zjačić-Ljubičić)
- The Experience of Destroying and Transforming an Artwork Into Another One in High School Visual Arts Class / IZKUŠNJA SPOZNAVANJA POSEBNOSTI UNIČENJA IN PREOBLIKOVANJA LIKOVNEGA DELA V DRUGO LIKOVNO DELO PRI POUKU LIKOVNE UMETNOSTI V SREDNJI ŠOLI (Daša Bojc, Robert Potočnik)
- Professional Training of Preschool Teachers for the Quality Implementation of Artistic Activities in the Kindergarten / STROKOVNO USPOSABLJANJE IN IZPOPOLNJEVANJE VZGOJITELJEV ZA KAKOVOSTNO IZVAJANJE UMETNIŠKE DEJAVNOSTI V VRTCU (Svetlana Novaković, Jelena Blašković Galeković)

Afternoon Session: **15:00 - 16:00** (Moderator: **Darja Plavčak**, room: **1.40**)

- Sense of Self-Competence of Preschool Teachers for Work With Children With Difficulties / PERCEPCIJA LASTNE KOMPETENTNOSTI VZGOJITELJEV PRI DELU Z OTROKI S TEŽAVAMI V RAZVOJU (Marta Dedaj, Tanja Panič, Duška Pešić)
- Conceptual Didactic-Methodical Model for Learning and Teaching Literacy Skills of Students With Autism Spectrum Disorder / KONCEPTUALNI DIDAKTIČNO-METODIČNI MODEL UČENJA IN POUČEVANJA PISMENOSTI UČENCEV Z MOTNJO AVTISTIČNEGA SPEKTRA (Sanja Jurič)
- Differences in Preschool Teachers' And Students' Attitudes and Competences for Inclusive Practice According to Working Experience / RAZLIKE V STALIŠČIH IN KOMPETENCAH VZGOJITELJIC IN ŠTUDENTK PREDŠOLSKE VZGOJE ZA INKLUZIVNO PRAKSO GLEDE NA DELAVNE IZKUŠNJE (Jelena Alić, Suana Medanić)

#### Lane 4: Languages in education / Well-being and education / Physical education

Morning Session: **10:30 - 12:00** (Moderator: **Eva Kranjec**, room: **1.10**)

- Language Education for Inclusive Society: Example of Mother Tongue in Croatian Primary Education / JEZIKOVNO IZOBRAŽEVANJE ZA VKLJUČUJOČO DRUŽBO: PRIMER MATERINSKEGA JEZIKA V HRVAŠKEM OSNOVNEM ŠOLSTVU (Jelena Vignjević)
- Pupils' Linguistic Literacy: Importance and Need in the Social Community / JEZIKOVNO OPISMENJEVANJE UČENCEV: POMEN IN POTREBA V DRUŽBENI SKUPNOSTI (Marina Diković, Vanessa Vitković Marčeta)
- Learning English as a Foreign Language by Students With Special Educational Needs in Slovenia: Preliminary Findings From the Multiple Case Studies of the SPLENDID Project / UČENJE ANGLEŠČINE KOT TUJEGA JEZIKA PRI UČENCIH IN DIJAKIH S POSEBNIMI POTREBAMI V SLOVENIJI: SPOZNANJA MULTIPLE ŠTUDIJE PRIMERA V OKVIRU PROJEKTA SPLENDID (Mojca Poredoš, Karmen Javornik, Karmen Pižorn, Milena Košak Babuder)
- Sustainable Trainings: Pedagogic Efforts in Literacy Education / TRAJNOSTNO NARAVNANA IZPOPOLNJEVANJA: PEDAGOŠKA PRIZADEVANJA NA PODROČJU PISMENOSTI (Katarina Grom)
- Well-Being of Child and Anxiety of Mothers / DOBRO POČUTJE OTROKA IN TESNOBA MATER (Tanja Panić, Marta Dedaj, Dunja Panić)

Afternoon Session: **15:00 - 16:00** (Moderator: **Miran Muhič**, room: **1.10**)

- Encouraging Desired Behavior in the Gym / SPODBUJANJE ŽELENEGA VEDENJA V TELOVADNICI (Maša Čmer)
- Outdoor Learning: Improving Games and Learning of Pre-School Children in Open Spaces / UČENJE NA PROSTEM: IZBOLJŠANJE IGRE IN UČENJA PREDŠOLSКИH OTROK NA ODPRTEM PROSTORU (Ivana Stančerić, Helena Tomičak, Blaženka Pintur)
- Changes at the Spine Due to Wearing Schoolbag / SPREMEMBE NA HRBTENICI ZARADI NOŠENJA ŠOLSKE TORBE (Aleksandar Miletić, Dejan Savičević, Dušan Perić)

**\*The organizer reserves the right to make changes.**